



Greenmount State School

ANNUAL REPORT

2018

Queensland State School Reporting

Every student succeeding

State Schools Strategy
Department of Education



Queensland
Government

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From the Principal

School overview

Greenmount State School is a small country co-educational school on the outskirts of Toowoomba. The school caters for students from Prep to Year 7. We currently have about 40 students enrolled. Students are from families who reside in the Greenmount village or are from nearby rural properties. Greenmount State School values students being Strong, Safe and Successful. At Greenmount State School our purpose is to foster the total development of each student in preparation for their participation in society as responsible, active and reflective citizens. Our school offers instruction in all of the 8 Key Curriculum areas. Greenmount State School provides all students with opportunities to achieve success. To facilitate this outcome the school's Options Program is implemented during term three of each year. Our Option Program offers an alternative program, which caters for our students' varied interests and ability levels and encourages community involvement by inviting community members to offer diverse learning opportunities to all students. The Option Program enables children, who may achieve limited success with the academic curriculum, an opportunity to succeed.

School progress towards its goals in 2018

Key Priorities for 2018	Progress
<ul style="list-style-type: none">• Priority 1: Strong Curriculum Delivery	Ongoing
<ul style="list-style-type: none">• Priority 2: Student achievement in reading and writing with 80% of students achieving a C standard or higher	Ongoing
<ul style="list-style-type: none">• Priority 3: Community engagement and the wider community	Ongoing

Future Outlook

Key Priorities for 2019
<ul style="list-style-type: none">• Priority 1: Strong Curriculum Delivery• Priority 2: Student achievement in reading and writing with 80% of students achieving a C standard or higher• Priority 3: Community engagement and the wider community

Our school at a glance

School profile

Coeducational or single sex	Coeducational
Independent public school	No
Year levels offered in 2018	Prep Year - Year 6



Student enrolments

Table 1: Student enrolments at this school

Enrolment category	2016	2017	2018
Total	33	42	46
Girls	18	20	19
Boys	15	22	27
Indigenous	1	3	1
Enrolment continuity (Feb. – Nov.)	86%	88%	78%

Notes:

1. Student counts are based on the Census (August) enrolment collection.
2. Indigenous refers to Aboriginal and Torres Strait Islander people of Australia.
3. [pre-Prep](#) is a kindergarten program for Aboriginal and Torres Strait Islander children, living in 35 Aboriginal and Torres Strait Islander communities, in the year before school.

In 2018, there were no students enrolled in a pre-Prep program.

Characteristics of the student body

Overview

The students at Greenmount State School are well behaved. Class sizes are small and are multi-age. Most students come from a rural background and live in the surrounding community of Greenmount. There is a mix of family types in the school covering all areas, Single parents, Married parents as well as blended families. Grandparents play a significant role in our school.

Average class sizes

Table 2: Average class size information for each phase of schooling

Phase of schooling	2016	2017	2018
Prep – Year 3	17	15	15
Year 4 – Year 6			16
Year 7 – Year 10			
Year 11 – Year 12			

Note:

The [class size](#) targets for composite classes are informed by the relevant year level target. Where composite classes exist across cohorts (e.g. year 3/4) the class size targets would be the lower cohort target.

Curriculum delivery

Our approach to curriculum delivery

- Our distinctive curriculum offerings
- HPE-Interschool Competitions
- LOTE - French
- MUSIC-Choir
- PBL – Positive Behaviour Learning
- OPTIONS PROGRAM –students choose from a selection of activities offered by school staff and community members.
- Religious Instruction
- Impact project



Extra curricula activities

- Inter School Sports Day
- School Camps/ Excursions
- Cultural Activities
- Sporting Events
- Arts Council
- Interschool Athletics and Sports
- Leadership through involvement in Student Council
- Young Leaders Conference
- Gifted & Talented Challenge Days
- Clifton Champion Day program for Students with Disabilities
- Social Skills Programs
- University of NSW ICAS Competitions
- Grandparents Day
- Celebration/options presentation night
- Gala Sports Day
- Under 8's Day

How Information and Communication Technologies are used to improve learning

Our students have regular access to ICTs computers, digital cameras, video cameras and webcam. Each classroom has a data projector and an interactive whiteboard which are utilized widely in teaching and learning activities. We have a ratio of one computer to two students. Computers are used regularly across all KLAs to enhance student learning, by providing information, developing research, writing and proof reading skills and publishing assessment tasks etc. Students access all Microsoft Office programs particularly Word, Publisher, PowerPoint and Movie Maker. They frequently use e-mail to communicate with teachers and students and to hand in assignments. They also access online games and activities to enhance their learning. At Greenmount State School we have a one to one I pad classroom.

Social climate

Overview

The climate of our school is friendly and caring with a strong family atmosphere. We pride ourselves on having very effective channels of communication between staff, parents and children as we find this to be the foundation of positive relationships within the school. Our school encourages and welcomes parents to discuss their child's progress openly and honestly in a supportive environment.

Parent and community participation is highly valued with our P&C Association active in reviewing school performance, fundraising and managing various projects. Greenmount State School has an active Student Council who together with the support and guidance of staff make positive contributions to the school and the wider community. We also have the services of a chaplain who supports our positive school environment.

Surveys show that most students feel safe at Greenmount State School and almost all parents are satisfied that their children are safe, treated fairly and happy to attend Greenmount State School.

Parent, student and staff satisfaction

Tables 3–5 show selected items from the Parent/Caregiver, Student and Staff School Opinion Surveys.

Table 3: Parent opinion survey

Percentage of parents/caregivers who agree [#] that:	2016	2017	2018
• their child is getting a good education at school (S2016)	100%	94%	92%
• this is a good school (S2035)	100%	88%	85%
• their child likes being at this school* (S2001)	100%	94%	85%
• their child feels safe at this school* (S2002)	100%	94%	92%
• their child's learning needs are being met at this school* (S2003)	100%	94%	92%



Percentage of parents/caregivers who agree [#] that:	2016	2017	2018
• their child is making good progress at this school* (S2004)	100%	94%	92%
• teachers at this school expect their child to do his or her best* (S2005)	100%	87%	85%
• teachers at this school provide their child with useful feedback about his or her school work* (S2006)	100%	88%	85%
• teachers at this school motivate their child to learn* (S2007)	100%	81%	77%
• teachers at this school treat students fairly* (S2008)	100%	81%	92%
• they can talk to their child's teachers about their concerns* (S2009)	100%	88%	77%
• this school works with them to support their child's learning* (S2010)	80%	88%	77%
• this school takes parents' opinions seriously* (S2011)	80%	69%	83%
• student behaviour is well managed at this school* (S2012)	80%	56%	85%
• this school looks for ways to improve* (S2013)	80%	87%	83%
• this school is well maintained* (S2014)	80%	75%	77%

* Nationally agreed student and parent/caregiver items.

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

DW = Data withheld to ensure confidentiality.

Table 4: Student opinion survey

Percentage of students who agree [#] that:	2016	2017	2018
• they are getting a good education at school (S2048)	100%	100%	100%
• they like being at their school* (S2036)	100%	100%	100%
• they feel safe at their school* (S2037)	100%	100%	100%
• their teachers motivate them to learn* (S2038)	100%	100%	100%
• their teachers expect them to do their best* (S2039)	100%	100%	100%
• their teachers provide them with useful feedback about their school work* (S2040)	100%	100%	100%
• teachers treat students fairly at their school* (S2041)	100%	100%	100%
• they can talk to their teachers about their concerns* (S2042)	100%	100%	100%
• their school takes students' opinions seriously* (S2043)	100%	100%	100%
• student behaviour is well managed at their school* (S2044)	83%	100%	100%
• their school looks for ways to improve* (S2045)	100%	100%	100%
• their school is well maintained* (S2046)	100%	100%	100%
• their school gives them opportunities to do interesting things* (S2047)	100%	100%	100%

* Nationally agreed student and parent/caregiver items.

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

DW = Data withheld to ensure confidentiality.

Table 5: Staff opinion survey

Percentage of school staff who agree [#] that:	2016	2017	2018
• they enjoy working at their school (S2069)	100%	100%	100%
• they feel that their school is a safe place in which to work (S2070)	100%	100%	100%



Percentage of school staff who agree [#] that:	2016	2017	2018
• they receive useful feedback about their work at their school (S2071)	100%	100%	100%
• they feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas (S2114)	100%	100%	100%
• students are encouraged to do their best at their school (S2072)	100%	100%	100%
• students are treated fairly at their school (S2073)	100%	100%	100%
• student behaviour is well managed at their school (S2074)	100%	100%	100%
• staff are well supported at their school (S2075)	100%	100%	100%
• their school takes staff opinions seriously (S2076)	100%	89%	100%
• their school looks for ways to improve (S2077)	100%	100%	100%
• their school is well maintained (S2078)	100%	100%	100%
• their school gives them opportunities to do interesting things (S2079)	100%	100%	100%

* Nationally agreed student and parent/caregiver items.

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

DW = Data withheld to ensure confidentiality.

Parent and community engagement

Greenmount State School endeavours to encourage parents to participate in their children's education through a variety of strategies and activities. These include both formal and informal opportunities for parents to become involved in their children's education such as:

- Parent – Teacher Interviews
- Parents and Citizens Association
- Meet & Greet Evenings
- Interschool Sport
- ANZAC Day Ceremony
- OPTIONS Program
- OPTIONS Presentation Night
- Working Bees
- Reading Programs
- Grandparents Day
- Information Sessions
- Sports Coaching
- Tuckshop
- Transportation

The school P&C provides many invaluable services to the school mainly in the area of fundraising which subsidises camps, school excursions and working bees. The monthly P&C meeting is a forum that enables the principal to meet, inform and discuss any issues or activities with parents. The School Implementation Plan is discussed at these meetings and this is an opportunity for parents to have input into their child's education and wellbeing.

Respectful relationships education programs

Greenmount State School has developed and implemented a program or programs that focus on appropriate, respectful and healthy relationships.



School disciplinary absences

Table 6: Count of incidents for students recommended for school disciplinary absences at this school

Type of school disciplinary absence	2016	2017	2018
Short suspensions – 1 to 10 days	0	1	1
Long suspensions – 11 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of enrolment	0	0	0

Note:

School disciplinary absences (SDAs) are absences enforced by a school for student conduct that is prejudicial to the good order and management of the school.

Environmental footprint

Reducing this school's environmental footprint

Greenmount SS has installed Solar Panels that feed electricity back into the grid. In addition to that, Greenmount SS continues to minimise its usage of water through the use of rain water.

Table 7: Environmental footprint indicators for this school

Utility category	2015–2016	2016–2017	2017–2018
Electricity (kWh)	12,384	15,282	11,893
Water (kL)	38		35

Note:

Consumption data is compiled from sources including ERM, Ergon reports and utilities data entered into OneSchool* by schools. The data provides an indication of the consumption trend in each of the utility categories which impact on this school's environmental footprint.

*OneSchool is the department's comprehensive software suite that schools use to run safe, secure, sustainable and consistent reporting and administrative processes.

School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](#) website at.

How to access our income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

Find a school	Search website	
Search by school name or suburb		
Go		
School sector	School type	State

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

View School Profile



4. Click on 'Finances' and select the appropriate year to view the school financial information.

School profile NAPLAN Attendance **Finances** VET in schools Senior secondary Schools map

Note:

If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Staff composition, including Indigenous staff

Table 8: Workforce composition for this school

Description	Teaching staff*	Non-teaching staff	Indigenous** staff
Headcounts	5	6	0
Full-time equivalents	3	3	0

*Teaching staff includes School Leaders.

** *Indigenous* refers to Aboriginal and Torres Strait Islander people of Australia.

Qualification of all teachers

Table 9: Teacher qualifications for classroom teachers and school leaders at this school

Highest level of qualification	Number of qualifications
Doctorate	
Masters	
Graduate Diploma etc.*	
Bachelor degree	4
Diploma	1
Certificate	4

*Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.

Professional development

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2018 were \$8,079



The major professional development initiatives are as follows:

- Principal Business Meetings
- QASSP conference
- iLearn PD
- PBL PD
- Cameron Sheean Writing PD
- C2C PD
- Teacher aide conference
- A02 conference
- Foundation Lit training
- Cleaners Training
- First Aid and CPR training
- Cluster collaboration days

The proportion of the teaching staff involved in professional development activities during 2018 was 100%.

Staff attendance and retention

Staff attendance

Table 10: Average staff attendance for this school as percentages

Description	2016	2017	2018
Staff attendance for permanent and temporary staff and school leaders.	96%	97%	97%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff were retained by the school for the entire 2018.

Performance of our students

Key student outcomes

Student attendance

The overall student attendance rate in 2018 for all Queensland state Primary schools was 92%.

Tables 11–12 show attendance rates at this school as percentages.



Table 11: Overall student attendance at this school

Description	2016	2017	2018
Overall attendance rate* for students at this school	94%	93%	94%
Attendance rate for Indigenous** students at this school	94%	90%	93%

* Student attendance rate = the total of full-days and part-days that students attended divided by the total of all possible days for students to attend (expressed as a percentage).

** *Indigenous* refers to Aboriginal and Torres Strait Islander people of Australia.

Table 12: Average student attendance rates for each year level at this school

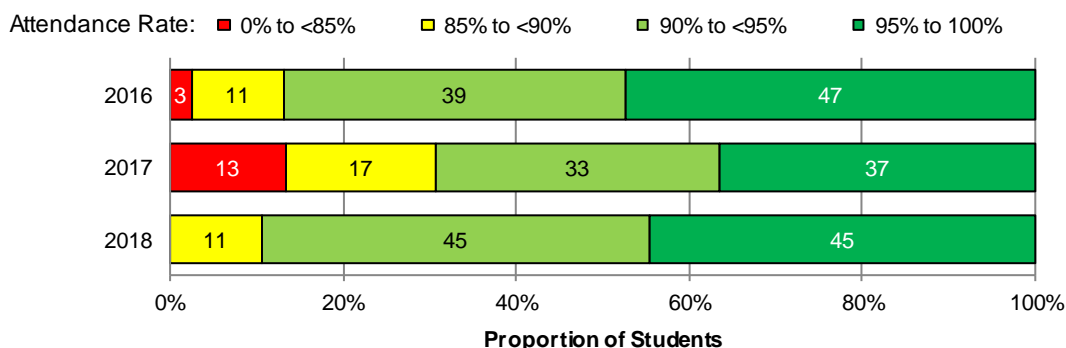
Year level	2016	2017	2018
Prep	88%	89%	95%
Year 1	95%	90%	93%
Year 2	94%	94%	95%
Year 3	94%	92%	96%
Year 4	94%	97%	95%
Year 5	96%	94%	94%
Year 6	94%	96%	93%

Notes:

1. Attendance rates effectively count attendance for every student for every day of attendance in Semester 1.
2. Student attendance rate = the total of full-days and part-days that students attended divided by the total of all possible days for students to attend (expressed as a percentage).
3. DW = Data withheld to ensure confidentiality.

Student attendance distribution

Graph 1: Proportion of students by attendance rate



Description of how this school manages non-attendance

Queensland state schools manage non-attendance in line with the Queensland Department of Education procedures: [Managing Student Absences and Enforcing Enrolment and Attendance at State Schools](#); and [Roll Marking in State Schools](#), which outline processes for managing and recording student attendance and absenteeism.



NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

Find a school		Search website	
Search by school name or suburb			Go
School sector	▼	School type	▼
State		▼	

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

View School Profile

4. Click on 'NAPLAN' to access the school NAPLAN information.

School profile	NAPLAN	Attendance	Finances	VET in schools	Senior secondary	Schools map
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Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.

