Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Under this agreement for 2016
Greenmount State School will receive

$13,750

This funding will be used to

- Ensure 100% of year 3 and 5 students achieve NMS in writing, reading and numeracy or have an Individual Curriculum Plan (ICP)
- Ensure 100% achievement in the upper two bands in year 3 writing and numeracy by 2017
- Strengthen weekly early childhood playgroup (0-5 years) to develop pre prep skills through structured literacy and numeracy based activities
- Build teacher and teacher aide capabilities through coaching and feedback and professional development to improve student achievement across all year levels

Our initiatives include

- Provide professional development and coaching to deepen teachers’ understanding of the teaching of reading and writing.
- Develop a whole school approach to teaching literacy to support the teaching of literacy across all learning areas.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year level achievement standards.
- Provide intensive support for students demonstrating high levels of achievement.
- Provide education for parents of pre-Prep students to support the development of oral language and early literacy and numeracy skills at home.
- Use the Prep Early Start-on Entry screener (Literacy and Numeracy) and Brigance screener to provide student base-line data and develop an Evidence Based Plan for students at risk of not achieving Regional Benchmarks and school benchmarks.
- Develop an ongoing cycle of five weekly data collection and monitoring individual student progress to adjust curriculum, resources and pedagogy.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by

- Providing teacher and teacher aide release to attend Mini lit training to deliver pre lit and mini lit intensive programs to the prep and identified year one students and to monitor progress throughout the year. $1000
- Teachers and teacher aide to engage in mini lit training $4000
- Students engaged in Booster and unify programs to increase the number of students in U2B. $2990
- Implementing on line Essential Assessment in numeracy and literacy in all year levels to establish benchmarks and evidence for students needing intervention to improve results. $880
- Using systemic (NAPLAN) and on line PAT data to develop Evidence Based Plans. $880
- Providing teacher aide to deliver playgroup incorporating early literacy and early numeracy skills and providing intervention to target students to improve numeracy and writing results. $4000
- Implementing a 5 week cycle of analyzing data to target at risk students and to develop EBP. Teachers and Teacher aides being skilled in the delivery of curriculum which will target individual learning needs to demonstrate improvement.

- Engaging in Clifton cluster collaboration days professional development opportunities delivered by pedagogical coach around feedback and explicit teaching.

Andrea Moy
Principal
Greenmount State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.