Greenmount State School Handbook 2015
Principals Welcome

Welcome to the Greenmount School Community. During the time you are with us, I hope our association will be rewarding, enjoyable and worthwhile.

Greenmount State School is very family orientated. We use effective communication to maintain and enhance positive relationships between students, staff and parents. Our school operates on an Open Door Policy which encourages, invites and welcomes parents to visit the classrooms at any time and to discuss their child’s progress openly and honestly.

Throughout the year, we will be calling upon you to participate and support various school activities. Not only will this allow you to become better acquainted with the staff and school operations but it will also allow you to see your child interacting in a different social context. Also I invite you to become involved in our Parents and Citizens association which meets monthly. These informal and enjoyable afternoons keep you in touch with the daily events in our school and also provide parents with a valuable platform to become more involved in school planning and operations.

The purpose of this booklet is to give parents a brief understanding of how our school operates. Please read the whole booklet and if you have any further queries, do not hesitate to contact the school.

Our school is now entering its 113th year. A great deal has been achieved over the years at Greenmount and much of this can be attributed to the close home-school association which we have.

We look forward to a most positive and challenging year.

Andrea Moy
The School Year

Queensland term dates - 2015

<table>
<thead>
<tr>
<th>Term</th>
<th>Dates</th>
<th>Length</th>
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<tr>
<td>Term 1</td>
<td>Tuesday 27 January - Thursday 2 April</td>
<td>10 weeks</td>
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<tr>
<td>Term 2</td>
<td>Monday 20 April - Friday 26 June</td>
<td>10 weeks</td>
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<tr>
<td>Term 3</td>
<td>Monday 13 July - Friday 18 September</td>
<td>10 weeks</td>
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<tr>
<td>Term 4</td>
<td>Tuesday 6 October - Friday 11 December</td>
<td>10 weeks</td>
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Staff professional development days for 2015

- Thursday 22 and Friday 23 January
- Three additional days within the Easter holiday or other negotiated flexible arrangements
- Monday 19 October

Public Holidays

<table>
<thead>
<tr>
<th>Holiday</th>
<th>2015</th>
<th>2016</th>
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<tbody>
<tr>
<td>New Year's Day</td>
<td>Thu, Thursday, 1 January Jan</td>
<td>Fri, Friday, 1 January Jan</td>
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<tr>
<td>Australia Day</td>
<td>Mon, Monday, 26 January Jan</td>
<td>Tue, Tuesday, 26 January Jan</td>
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<tr>
<td>Good Friday</td>
<td>Fri, Friday, 3 April Apr</td>
<td>Fri, Friday, 25 March Mar</td>
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<tr>
<td>Easter Saturday</td>
<td>Sat, Saturday, 4 April Apr</td>
<td>Sat, Saturday, 26 March Mar</td>
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<tr>
<td>Easter Monday</td>
<td>Mon, Monday, 6 April Apr</td>
<td>Mon, Monday, 28 March Mar</td>
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<td>Anzac Day</td>
<td>Sat, Saturday, 25 April Apr</td>
<td>Mon, Monday, 25 April Apr</td>
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<tr>
<td>Queen's Birthday</td>
<td>Mon, Monday, 8 June Jun</td>
<td>Mon, Monday, 13 June Jun</td>
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<tr>
<td>Labour Day</td>
<td>Mon, Monday, 5 October Oct</td>
<td>Mon, Monday, 3 October Oct</td>
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<tr>
<td>Christmas Day</td>
<td>Fri, Friday, 25 December Dec</td>
<td>Sunday, 25th Dec</td>
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<tr>
<td>Boxing Day</td>
<td>Sat, Saturday, 26 December Dec Mon, Monday, 28 December Dec</td>
<td>Mon, Monday, 26 December Dec</td>
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School Details

Postal Address: PO Box 19
Greenmount. QLD. 4359

Phone Number: 0746971159

Fax Number: 0746971365

Website address: www.greenmountss.eq.edu.au

Email address: the.principal@greenmountss.eq.edu.au

School Hours: Monday to Friday
8.45am – 3.00pm

Lunch breaks: 11.00am to 11.30am
1.00pm to 1.45pm

Statement of Purpose

At Greenmount State School our purpose is to foster the total development of each student in preparation for their participation in society as responsible, active and reflective citizens with a willingness to engage in life long learning.
2015 Staff

Teaching Principal (Years 3-7)                       Mrs Andrea Moy
Prep – Yr 3 Teacher                                Mrs Robyn Saal
LOTE- Teacher                                      Mrs Sheila Scott Power
HPE Teacher                                        Mr Barry Healy
Music Teacher                                      Mrs Adele Mckenzie
Administrative Officer                             Kim Cox
Teacher Aides                                      Mrs Philippa Nicol
                                                  Mrs Annette Larkin
                                                  Mrs Sheryl Johnston
Chaplain                                          Mr Karl Pumpa
Cleaner                                            Mrs Karen Cheetham
Grounds & Facilities Officer                       Mr Keith Anderson

P&C Association

The P&C Association is active in fundraising for our school. They heavily subsidise our school camps, excursions and equipment.

2015 Tuckshop Convenor (voluntary)                 to be advised
Volunteers required

School Address

Greenmount State School
P O Box 19
Greenmount Qld 4359

Phone: 07 4697 1159
Fax: 07 4697 1365
E-mail: the.principal@greenmountss.eq.edu.au
Website: www.greenmountss.eq.edu.au
History of the School

Some twenty years before the present Greenmount School was established in 1901 a successful attempt was made to found a school in the District. The school was established by James Doonan and Edward Moran who had large families going without education. This Provisional School being five and a half miles from town was not considered the first ‘Greenmount’ School but must be regarded as the forerunner.

Mr Daniel Brodie was considered the moving spirit behind the School and application was made on July 31, 1900. There were 17 prospective pupils. The land to be used consisted of two acres which had been donated by Mr A Campbell - a member of the Building Committee. The name Greenmount was not favoured by the Departmental officials but was never changed.

The school which consisted of a room 25 feet x 16 feet with 8’6” verandahs on two sides was opened on September 19, 1901 by the Hon. John Murray MLA, Minister for Public Construction. The first teacher appointed to Greenmount was Mr Arthur Spencer who appears to have been a successful and popular teacher. In fact when the new school was built in town in 1911 some years after he left, residents requested by letter and petition he return to take up this new post.

The school was changed to its present site in April, 1911 after the townspeople requested a more commodious school located in the township. Two acres of land part of Portions of 57 and 59 were bought at a cost of 30 pounds an acre. A new school was built and the old school was to be converted into the School Residence.

In March 1922 the committee began negotiations to purchase the adjoining area of land. In 1930, the land (four acres) was finally acquired.

Though the school has not grown since, it holds a proud record in the area, fostering the development of some of Toowoomba’s, Queensland’s and Australia’s best sportsmen as well as sending off a number of its finest sons to defend their country in World Wars.

Enrolments have varied little through the years. 34 children were enrolled in 1901. This does not in any way detract from the school. It holds a fine record in the area with past and present pupils proudly wearing the school colours.
Principals at Greenmount State School

Arthur Breese Spencer  
10/09/01 – 30/06/05

Ernest Lesleigh Price  
01/07/05 – 31/03/07

Nora Brosnan  
17/04/07 – 05/06/11

Percival Herbert Staines  
06/06/11 – 09/04/17

Peter Hempseed Forsyth  
10/04/17 – 22/09/18

Samuel Middleton  
23/09/18 – 10/01/22

Patrick Currie  
30/01/22 – 17/08/24

Thomas McCabe McIntyre  
19/08/24 – 31/12/35

Cyril William Barnes  
01/01/36 – 30/04/39

Morton Oliver Bell  
01/05/39 – 30/06/41

(absent on sick leave)

Russell Henry Graham  
01/09/39 – 29/01/40

(acting)

John Andrew Bradford  
01/03/40 – 30/06/41

Cecil Ronald McDonald  
28/09/39 – 15/12/39

Harold Francis Tomlinson  
30/01/40 – 09/02/40

Albert Czislowski  
01/07/40 – 09/10/47

Eric Ralph Shaw  
01/10/47 – 17/08/52

John Trew  
18/08/52 – 30/06/55

Darryl George Bell  
25/07/60 – 16/02/68

(acting)

Raymond John Maddison  
25/07/60 – 16/02/68

Jon Denman  
16/04/68 – 07/07/69

Jason Locke  
07/07/69 – 01/01/70

John Bosward  
07/01/70 – 10/12/75

Richard James Boorman  
01/07/70 – 31/12/77

Jim Hunt  
01/07/76 – 31/12/77

Jeff Adams  
01/01/78 – 31/12/78

John Leslie Armstrong  
01/01/79 – 31/12/81

Shane Arnold  
01/01/79 – 31/12/81

Colin Berning  
01/01/82 – 31/12/85

Beverley Beasley  
01/01/82 – 31/12/85

Raymond John Maddison  
01/08/85 – 31/12/86

Christopher Carson  
01/08/85 – 31/12/86

Beverley Beasley  
01/01/86 – 31/12/89

Raymond John Maddison  
01/01/86 – 31/12/89

 Jon Denman  
01/01/90 – 14/02/92

Jason Locke  
15/02/92 – 31/12/92

John Bosward  
01/01/93 – 07/07/96

Troy Wolski  
01/01/93 – 07/07/96

Raymond John Maddison  
07/07/96 – 31/12/96

Troy Wolski  
07/07/96 – 31/12/96

Tammy Holmes  
01/01/97 – 31/12/00

Elizabeth Bufalino  
01/01/00 – 25/03/05

Michael Pflaum  
04/04/05 – 15/12/06

Andrea Moy  
29/01/07 – 14/12/07

Andrea Moy  
29/01/07 – 14/12/07

John Trew  
14/07/08 – 25/06/10

Troy Wolski  
12/07/10 – 09/12/11

John Trew  
18/01/12 - Present
At Greenmount School we believe that:

- School and community should form an effective partnership.
- Open and regular communication is essential.
- The school community is a valuable school resource.
- The school should develop and maintain a welcoming, safe and supportive environment.
- Co-operative skills should be developed and nurtured within students.
- Self-esteem should be actively promoted.
- Mutual respect forms the basis of positive relationships.
- Each person should have the opportunity to maximize his or her potential.
- Children’s needs differ and change.
- Education should take into account the social, emotional, physical, cultural, academic, spiritual, artistic/creative and technological needs of our children.
- Children need to be prepared to be active, responsible citizens.
- Children should develop the skills and knowledge, which will foster and support a life long love of learning.
- Learning should be relevant to the nature of the society that the students will enter.
- Individuals are responsible for their own actions.
- All members of the school community have rights and responsibilities.
- Professional development should be offered and encouraged in order to promote the most effective learning experiences for students.

At Greenmount School we value:

- Community Involvement
- Total development of each student
- Life long, relevant learning
- A secure school environment where everyone feels safe and welcome.
- **Respect** for the differences, beliefs and property of others.
Getting the best for your child

From time to time you may have concerns about your child at school or the operations of the school. These concerns may grow into bigger issues if you don’t talk to the school staff about them.

Education Queensland is committed to ensuring that all parents have their concerns dealt with in a fair and equitable manner and there are processes and support structures in place to enable parents to work through any issues they may have.

Concerns should initially be brought to the attention of the class teacher. If further action is needed it should then be lodged directly with Mrs Andrea Moy as Principal.

If the problem cannot be resolved within the school, you should contact the Darling Downs district office at PO Box 38, Toowoomba, Phone 4616 9111.

All district offices also provide access to a community participation officer or an officer responsible for parent liaison.

As part of this process, Mr Russell Simpson, who is the Assistant Regional Director (School Planning), will be notified and involved if needed.

Parents or caregivers may also wish to contact the Queensland Council of Parents and Citizens’ Associations (QCPCA) on 3262 3400 for help and support.

Both the QCPCA and District Office have access to the Office of State Schooling, which administers the operation of all Queensland State Schools, to further resolve issues if required.
Facilities

Buildings
The Greenmount Campus consists of three teaching blocks. The main teaching block is a permanent structure which includes one classroom, the office, the staff room and a store room. The second teaching block is a temporary modular building built in 1990 which contains two classrooms for the P-2 or P-3 classes. The third building which was only constructed late 2011, is our new multi-purpose room, it is used as our library, L.O.T.E. (Language Other Than English) as well as for meetings etc.

For a school this size the library is extremely well stocked with books, equipment and study areas. Children are encouraged to make regular use of the facilities. The students also have the opportunity to visit the mobile library run by the Toowoomba Regional Council as part of our encouragement to read.

Refrigerators
Two refrigerators are available under the school for the children to keep their lunches cold. Lunch boxes should be clearly marked with students’ names to avoid confusion.

Sporting
1 Netball court
1 Cricket pitch
1 Multi-purpose court and shed
1 Adventure playground built in late 2012
1 Sporting oval
1 Sandpit

Use of Facilities Outside of School Hours
School facilities are made available to organisations for meetings as required. The Tennis courts are available for family and community groups. We ask families to complete an “Agreement to Use Facilities” form to enable us to contact you if necessary. Adults playing tennis and bringing children should ensure they are supervised at all times.
Map of Local Area
School Administration

Age of Enrolment
Prep is recognised as the first year of school in Queensland and with the introduction of the Australian Curriculum, full-time attendance in Prep gives students the foundation they need for successful learning in Year 1. To be eligible for Prep, a child must turn five years old by 30 June in the year they start Prep. Parents are required to bring proof of age (copy of Birth Certificate) when enrolling their child.

School Hours
School will commence at 8:55am and conclude at 3:00pm. A mid-morning break is taken at 11.00am to 11:30am. Lunch is from 1.00pm to 1:45pm.

School Office Hours
Our school administration officer is employed on a part-time basis, currently working every Tuesday and Thursday. If practical, routine enquiries and payment should be attended to on these days. For security purposes all payments, forms and general correspondence should be placed in the red mailbox marked “School” which is located in the upper classroom.

Time of Arrival
Children should not arrive at school prior to 8:30am and are not permitted in the grounds before that time except under special circumstances. Please contact the office should such circumstances apply to your child.

Children Leaving Grounds
Students are not permitted to leave school grounds during morning recess and only during big lunch break if the parent advises the school. If pupils are required to go home regularly for big lunch, a permanent note will be kept on file. Children will not be allowed to depart from school outside normal hours without some request from the parent, either in person or by letter. In cases where there could be legal directions in regard to custody of children it is important that the parents advise the school, in writing, as to these directions.

Lunch Time Supervision
Children will be supervised at all times during the lunch break - first of all to ensure food is eaten properly and then to ensure that they play safely. Please send enough nutritious food to school for morning tea and lunch.

Complaints
Should you have a complaint or query, please bring it to our attention so that it can be resolved as soon as possible. It is important that we know about your problem so that:-

1. Appropriate action can be taken.
2. You can be given a clear perspective of the situation.

Without your approach to us, school-home relationships can become strained and this acts to the detriment of all parties. If you have a problem related to school work it would probably be best discussed with the classroom teacher. All other problems e.g. discipline, bullying, policy should be referred to the Principal.
**Attendance and Absence**
Regular attendance by each student is necessary for satisfactory results and is required by law. Parents and school, therefore, must assume the responsibility of regular attendance. In the event of absence, the school needs to be notified by the parent or caregiver on the day of their absence or on the students return to school.

If you anticipate a prolonged absence of your child, we would welcome a telephone call to advise us of this. After three days of absence without notice, our office should contact you.

If your child/children are transferring to another school, please notify the office staff as soon as possible.

**Court Orders**
The school office should be informed of any relevant court orders and a copy must be provided for the student’s file. Any change to court orders should be immediately communicated to school administrative staff.

**Exclusion from School**
Legislation has set down careful guidelines in relation to excluding children from school. Parents will be contacted prior to any action being taken.

**Updating Of Student Details**
Supplying information pertinent to your child is essential in order to facilitate the best possible care. Should circumstances i.e. family situation, health, address, telephone number, contacts etc, change, please inform the school so that the correct information can be entered in the files.

**Transfers**
Should you be moving and your child attending another Queensland State School, that school will contact us within 10 days requesting an enrolment transfer. Once this occurs your child’s enrolment will be transferred to the new school along with any relevant student records.

Should your child’s destination be a private school or an inter-state school no transfer is needed but we do like to know so that our records can be completed and so we can furnish the new school with a record of your child’s completed work.
School Procedures

Bookclub
Children are given the opportunity to purchase books at reduced prices from Scholastic Book Club. This scheme encourages children to read more and offers bonuses to the school according to the number of books ordered.

First Day Procedures
Children who have enrolled before the opening day of the school year should be brought to the school just before 8:45am on the first day of term.

Children enrolling at Greenmount for the first time should go to the office where they will be directed to their classroom.

Homework
Homework is used to reinforce and enhance time management and organisational skills as well as to consolidate work learnt at school. Homework is given at the discretion of the teacher. Please contact the school if you have any concerns with your child's homework.

Lost Property
The school has a Lost Property Box located upstairs in the main teaching block. All property not claimed is placed in that box. The onus is on the child to look there for missing property. Periodically the articles are laid out for general school inspection. If articles are clearly marked, the chance of re-uniting a child with his / her property is enhanced.

Learning and Social Problems - Guidance and Special Education
A child who is experiencing social or academic problems either at school or at home has access to help through Guidance and Special Education. If he/she is falling behind the expected work level for his / her age, remedial help may be available. The procedures are as follows:

1. The teacher will request the Principal to have the child assessed by the Guidance Officer who visits the school on a regular basis or will ask the remedial resource teacher to test the child. Parents can request the testing by approaching the Principal.
2. Your permission for the testing will be sought.
3. The testing of your child by either the Guidance Officer or the Remedial Resource Teacher will take place.
4. The Guidance Officer or the Remedial Resource Teacher will arrange a meeting with you to discuss the test results.
5. Recommendations will be made. Recommendations that could be made may be:
   - strategies to be used at home / school to overcome the problem
   - remedial help from the Remedial Resource Teacher on a regular basis
   - assessment by the Speech Therapist
   - assessment by an Occupational Therapist

Newsletter
A newsletter is sent home via the oldest in the family every fortnight. The purpose of this newsletter is to keep parents fully informed of upcoming events.
Movement Between Home and School
Pupils should be discouraged from loitering on the way to and from school, visiting friends without your knowledge or talking to strangers.

They should be familiar with the road to school and use that road only. They should observe elementary rules of safety. Bicycles can be ridden on the footpath due to the dangers of the roads around the school. Bicycles should not be doubled, borrowed or lent. Children are required to wear safety helmets at all times when riding bicycles.

Parental Visits
All parents are most welcome at this school at any time. Parents are invited to take the opportunity to sit in on a class, to observe their child in action and even join in where appropriate. For safety reasons visiting parents are asked to sign the visitors register on arrival and departure.

Parents and Citizens Association
The P&C Association presently meets on the second Wednesday of each month at 3:15pm except when it falls on a Public Holiday, in which case it is held the following week. Your presence is most welcome. Not only will you be able to assist with the provision of many amenities at the school but also you will be kept well abreast of what is happening. The association is the proof of parents and citizens sharing in the functioning of a community. Some of the activities in which people become enthusiastically involved are the School concert, Saturday working bees, raffles, dinner dances, tuckshop and other. As the school population is small, parents participation through the P&C Association is vital to the successful functioning of the school. It is an avenue by which you can have a say in what happens.

Religious Education
Religious education takes place weekly on Mondays at 2.00pm for duration of one half hour for children in Year 1 - 7. Nominated catechists from religious denominations take classes – Catholic and non-Catholic.

We have a school Chaplain that attends Greenmount on a Monday and Wednesday. The School Chaplains job is to

School Photographs
School photographs are taken each year so as to have a pictorial record of the children who have attended the school. The photographs are laminated and also show the children’s names.

School Reports
School reports are issued at the end of each semester. At this time parents are invited to attend a formal interview to discuss their child’s progress with their teacher. Parents are also encouraged to discuss their child’s progress with their teacher at any time.

School Tuckshop
Tuckshop is held every Friday. A tuckshop list is sent home at the beginning of each term. Moneys raised by the Tuckshop Committee go towards improving the tuckshop service or providing improved equipment and resources for the school. The Tuckshop Committee is always in need of willing hands to help in the tuckshop or to prepare food beforehand. Please help out if you can.
Sport
As is the case in most small schools, sport plays a significant role in the child’s physical and mental development. As well as the major games (cricket, tennis, netball, football, softball, ball games etc) Greenmount participates in the schools Sports Carnival in Allora each year with considerable success. Each year prior to the school sports we rotate with neighbouring small schools for a mini-athletics Carnival, with emphasis on participation and enjoyment. Parents are asked to arrange transport for their children to and from these sporting events.

Swimming
Swimming instruction is available for all children from Prep – 7. Instruction is given by qualified swimming instructors. All groups especially learner swimmers, are kept small to maximise instruction and supervision.

Excursions
Excursions outside the school grounds are often arranged to enhance student learning. Bus transport is arranged for excursions of some distance. To reduce costs, parents are asked to help with transport and supervision for excursions of shorter distance.

The Arts
The school is serviced by a specialist Music Teacher, Mrs Carien Pelcher, who visits the school once a week and co-ordinates a whole school music program.

Language Other Than English - French
The school commenced a LOTE program for Year 5 - 7 in 1993. The children learn conversational French and are provided with opportunities to understand the French Culture. Mrs Scott Power is the school LOTE co-ordinator.

Physical Education
PE specialist teacher Mr Barry Healy visits our school once a week to work with students and help co-ordinate our PE program.

Mobile Phone Policy
Greenmount State School has a ‘no mobile phone policy’. If a parent feels their child has need of a mobile at school they are welcome to discuss the issue with the principal. If it is agreed that a mobile phone is necessary, the phone will be secured in the office.

Behaviour
At Greenmount State School we focus on our school behaviour expectations of ‘Strong, Safe and Successful’. We have many great rewards for the students who excel with our school expectations receiving a ‘Car’, to go on our behaviour chart, whenever a student is observed following any of our school expectations. A ‘Star’ is given when a student is observed following the explicitly taught focus expectation of the week. At the end of the term the stars and cars are totalled and the student with the most get a reward. At Greenmount we have adapted the ‘traffic lights’ system for displaying students behaviour to ‘traffic sheep’. This represents our school MASCOT ‘Baarbaraa’ the green sheep. A short statement for each level is displayed so teachers and students are able to easily track individual behaviour levels (Green sheep being ‘On task!’, Orange sheep ‘Think again!’ and Red sheep ‘Stop!’). If a child receives a red level at all during the day they are to reflect on their behaviour by completing a reflection sheet during play breaks.

All of our students have really loved this approach and all staff have commented on the difference it has made to students work ethic.
Our School Responsible Behaviour Plan can be viewed by going to the school website. www.greenmountss.eq.edu.au

**SCHOOL HEALTH**

**Dental Clinic**
The children’s dental health is catered for by a mobile dental clinic staffed by two dental therapists under the direction of a visiting government dentist. Before an examination is carried out you have to fill in a form on your child’s health and you have the opportunity to accept or decline treatment. You will also be asked to discuss your child’s health with the treating therapist. The dentist carries out procedures of a more intricate nature should your child’s teeth require it. Between visits emergency treatment can be carried out at Toowoomba’s clinic.

**Medication**
From time to time you may wish your child’s teacher to supervise or administer medicine that your child has been prescribed by a doctor. While he/she will do it gladly, it is necessary to fill out a medication permission form which is available at the office. If it is a long term medication, the instructions provided should be written by a pharmacist at the doctor’s direction. The medication’s container needs to indicate specific times at which the medication is to be administered as well as the quantity.

**Sickness**
If a child becomes too ill to continue work in the classroom, he/she is taken to a quiet area to rest. If it appears that the child is not going to recover in a short time, every effort is made to contact one of the parents. Children are not sent home unless there is a certainty someone is there to look after them. In the case where both parents are absent from the home and the child’s condition worsens, medical attention will be sought. Parents are therefore asked to see that school records are up to date as far as addresses and telephone numbers are concerned.

**Serious Injury**
If your child is seriously injured, the necessary basic first aid will be given. Parents will be contacted, if possible, prior to ringing the ambulance. In all circumstances the children’s safety will be put first.

**Protection from the Sun**
Our climate in Queensland is very hot and we should make sure that our children lay the foundation for good skin in later life by encouraging them to use a hat while out in the open playing. You are asked to see that your child wears a broad-brimmed hat to school. Any child not wearing a broad-brimmed hat whilst playing in the sun will be asked to find their hat or move into the shade. Students need to wear their hat when they are walking to and from school.
School Uniform

Why a Uniform?

Greenmount State School is a “Uniform” school. We take pride in our uniform and it is expected that all students will wear it. We would appreciate your support by having your child dressed in uniform at all times. Students are expected to wear full uniform when representing the school on excursions, in sporting teams and in cultural events unless otherwise advised in writing.

For uniform items which are purchased from the school, please check with the school office for the current price. Payment should be made to the P&C Association – please make cheques out to “Greenmount S.S. P&C Association”.

Boys – Summer
- Bottle green shorts
- Green Polo shirt with Gold embroidered trim (available from the school) - $35
- White socks
- Black shoes or joggers (No Bright colours)

Girls – Summer
- Bottle Green skirt or shorts
- Green Polo shirt with Gold embroidered trim (available from the school) - $35
- White socks
- Black shoes or joggers (No Bright colours)

Boys and Girls - Winter
- Bottle Green sweatshirt
- Green embroidered spray jacket (available from the school) - $30
- Matching bottle green track pants (available from the school) - $20

Hats
Washable Green (available from the school – first hat free - subsidised by the school P&C Association, subsequent hats $10.00)

Bags
School bags must be clearly named and can be stored in the racks provided for the purpose. It is unwise for children to leave money or valuables in their bags.
Book Lists for 2015

GREENMOUNT STATE SCHOOL BOOKLIST 2015

Prep Requirements:-

Targeting Handwriting Queensland Prep
6 large Bostik glue sticks
1 display folder
3 scrap books
3 year one ruled pads (48 pages)
1 grid book (10mm squares)
2 plastic slimpick wallet
6 soft white rubbers large
2 metal sharpeners
16 HB pencils (the triangular shape with grip dots are best for correct pencil grip)
3 large Bostik glue sticks clear
1 x 30cm wooden ruler (cm/mm essential)
2 packets of 12 long colouring pencils (the triangular shape are best for correct pencil grip)
GREENMOUNT STATE SCHOOL BOOKLIST 2015

Year 1 requirements:

“Write for Queensland” Book 1 fourth edition Sherylea Jorgensen Pearson Australia.
“New Wave Mental Maths” Book A, RIC Publications
Grammar Conventions Year 1
Targeting maths Student book Year 1

5 large Bostik glue sticks only
3 scrap books
1 display folder
1 feint ruled blue-lined pad
5 year 1 ruled pads (48 pages)
2 A4 grid books 10mm squares (48 pages)
2 plastic slimpi wallets
6 soft white rubbers large
2 metal sharpeners
16 HB pencils (the triangular shape is best for correct pencil grip)
1 soft zippered pencil case
1 x 30cm wooden ruler (cm/mm essential)
2 packets of 12 long colouring pencils (the triangular shape are best for correct pencil grip)

Your additional in kind contributions are sought and will be used by the school to provide an enhanced educational service and to enhance resources available for student learning, recreation and comfort. With the introduction of the new Australian Curriculum it will be necessary for a lot more photocopying to occur for student’s lessons to be run efficiently. We ask for your support by requesting that you voluntarily provide the following items:

3 x reams A4 photocopy paper
1 x box tissues

Please name all items including individual pencils and name and cover all books.
GREENMOUNT STATE SCHOOL BOOKLIST 2015

Year 2 Requirements:

“New Wave Mental Maths” Book B, RIC Publications
Grammar Conventions Year 2.
Targeting maths Student book Year 2

5 large **Bostik glue sticks** (white)
3 scrap books
1 display folder
5 year 2 ruled pads (48 pages)
2 A4 grid books 10mm squares (48 pages)
2 plastic slimpick wallets
6 soft white rubbers large
2 metal sharpeners
16 **Staedtler** Tradition HB pencils
1 soft zippered pencil case
1 x 30cm wooden ruler (cm/mm essential)
2 packets of 12 long colouring pencils

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1 x box tissues

Please name all items including individual pencils and name and cover all books.
GREENMOUNT STATE SCHOOL BOOKLIST 2015 – YEAR 3-4

Requirements:

1 x Good Medium size blade scissors
4 x soft white rubbers large
2 x metal sharpener
1 x box Staedtler Tradition HB pencils only
2 x Red pen
1 x soft zippered pencil case
4 x large Bostik Glue Stick only
1 x 30cm wooden ruler
2 x set colouring pencils
1 x Heinemann School Dictionary (new students)
1 x Kent compass set
4 x display folder
2 x document wallets
1 x USB drive (min 1GB) (new students)
1 x Head phones good set (no earbuds)
1 x recorder (new students)
1 x A4 music book
10 x A4 Year 3/4 Red and Blue lined exercise books.
2 x A4 grid books 10mm square
6 x Scrap book with Full page of 3/4 lines on one page and blank on the other.

Text Books

1 x New wave math mentals Book C year 3, Book D year 4.
1 x Grammar Conventions year level
1 x Targeting maths Student book Year level
1 x Write for Queensland for appropriate year level (available from Browns Office)

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3 x reams A4 photocopy paper
1 x box tissues

Please name all items including individual pencils and name and cover all books.
GREENMOUNT STATE SCHOOL BOOKLIST 2015 – YEAR 5-6

Requirements:

1 x Good Medium steel blade scissors
4 x soft white rubbers large
1 x metal sharpener
1 x Box Staedtler Tradition HB pencils only
1 x Soft zippered pencil case
4 x Large Bostik glue stick only
1 x 30cm wooden ruler
2 x Set colouring pencils
2 x Red pen
1 x Heinemann School Dictionary (new Students)
1 x Kent Compass set (full circle protractor may be need to purchase separately)
4 x Display folder
2 x document wallets (plastic)
1 x USB drive (min 1GB) (new students)
1 x Head phones good set (no ear buds)
1 x recorder (new students)
1 x A4 music book
10 x A4 feint ruled 8mm exercise books (96 pages)
2 x A4 grid books 10mm square
6 x Scrap book with full page of blue lines on one page blank on the other page.

Text Books

1 x New waves math mentals Book E year 5, Book F year 6
1 x Grammar Conventions Year level.
1 x Targeting maths Student book Year level
1 x Write for Queensland for appropriate year level (available from Browns Office)

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3 x reams A4 photocopy paper
1 x box tissues

Please name all items including individual pencils and name and cover all books.