Background:
Greenmount SS is a small rural school located approximately 32 kilometres south of Toowoomba, within the Darling Downs South West education region. The Prep to Year 7 school has a current enrolment of approximately 17 students. The Principal, Andrea Moy, has led the school since 2012.

Commendations:
- The school is well presented and provides students and the community with an attractive learning environment.
- Staff members work well together and provide students with a happy and supportive environment in which to learn.
- The school has adopted Explicit Instruction as its signature pedagogy. These routines have established consistent language about learning behaviour and expectations.
- School wide consistent classroom management practices provide students with stable and predictable learning expectations and relationships.
- The school expectations: Strong, Safe, Successful are well known by students and are evident in their behaviour choices.
- A school wide rewards system systematically rewards preferred learning behaviours.
- Students at the school are well mannered, enthusiastic learners.
- Staff members maintain a whole school monitoring and standardised testing of student learning. Individual student progress is tracked.
- There is an awareness of, and implementation of, differentiated learning programs to meet the needs of individual learners.
- Students set learning goals to focus and motivate student effort.
- The school community values and acknowledges the learning environment and teacher support provided to ensure learning success.

Affirmations:
- The school provides opportunities for teacher aides to undertake professional development in current classroom support strategies to support student learning.
- The school operates a Pre-Prep and After School Active Care program to provide working parents with supervision and after school options.
- A teacher aide has been tasked with supporting intervention programs for students with identified learning gaps. Parent volunteers also support before and after school reading.
- The school has actively pursued and participated in opportunities to showcase student learning within local community events.

Recommendations:
- Identify the beliefs and values which will create the learning culture this community wants at school. Review the Responsible Behaviour Plan for Students (RBPS) and ensure consistency between action and belief.
- Continue to monitor student growth in learning, particularly in regard to learning goals. Ensure specific, measurable goals are celebrated when achieved.
- Continue to develop the paraprofessional skills of teacher aides to ensure the effectiveness of intervention support.
- Engage Principal’s coaching and mentoring to support the articulation and implementation of a cohesive school improvement strategy.
- Further develop the depth of conversations reporting learning success and learning goals.
- Engage parents in concepts and strategies which build their knowledge of individual student learning.
- Explore digital communication strategies to engage with parents and carers.